



Presents

 A Special Session on

Use of Social Media for LEARNING

By -Dr Paramananda Barman
Scientist, CSIR - NIScPR, New Delhi

November 24, 04:00 pm IST

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FOR class 5th-12th STUDENTS

In Knowledge Alliance with



KNOWLEDGE AND AWARENESS MAPPING PLATFORM

KNOWLEDGE SESSION 2022: EPISODE 15

ORGANISED BY: KNOWLEDGE AND AWARENESS MAPPING PLATFORM



A KNOWLEDGE ALLIANCE OF



Date: 24th November 2022

Topic: Use of social media for learning

Organized For: Class 5th – 12th

Category: Career & Professional Development

No. of Participants: 700+ students from different schools across India

Speakers/Presenters: Dr Paramananda Barman (Career Counsellor)

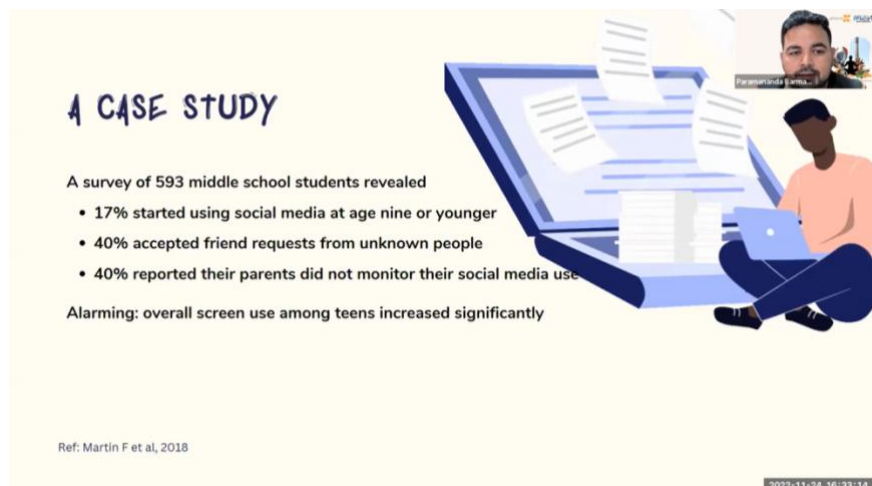
Overview:

On November 24th, KAMP conducted its 15th Special Knowledge Sharing Workshop on "Use of Social Media for Learning", with over 700 students from the 5th to the 12th standard from different schools across India as participants. This workshop aimed to help the students understand the importance of social media for learning.

Ms. Arika Mathur, a KAMP Planning and Monitoring Committee member, hosted the session, which was facilitated by Dr. Paramananda Barman (CSIR-NIScPR Scientist). Currently, he is also working as the editor of the Indian Journal of Traditional Knowledge (IJTK) and Indian Science Abstracts (ISA). He also manages dissemination under SVASTIK, a national initiative by CSIR NIScPR to communicate scientifically validated traditional knowledge of India.



In this workshop, Dr. Barman rightly pointed out that there has been an increase in the usage of social media among teens, and since they do not have the cognitive and emotional capacity to distinguish between reliable and unreliable information, it becomes quite essential to guide them on the appropriate use of social media.



According to a survey of 593 middle school students, 17% started using social media at the

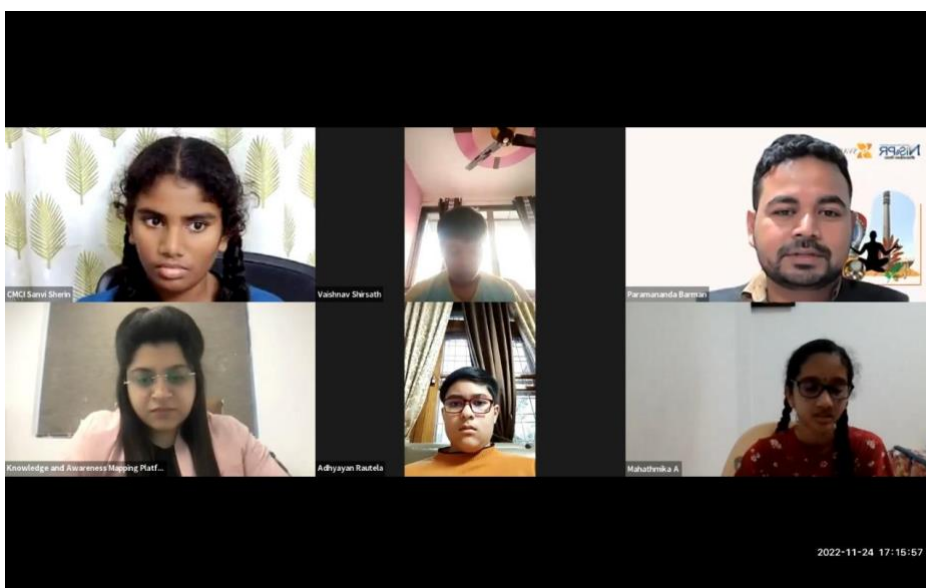
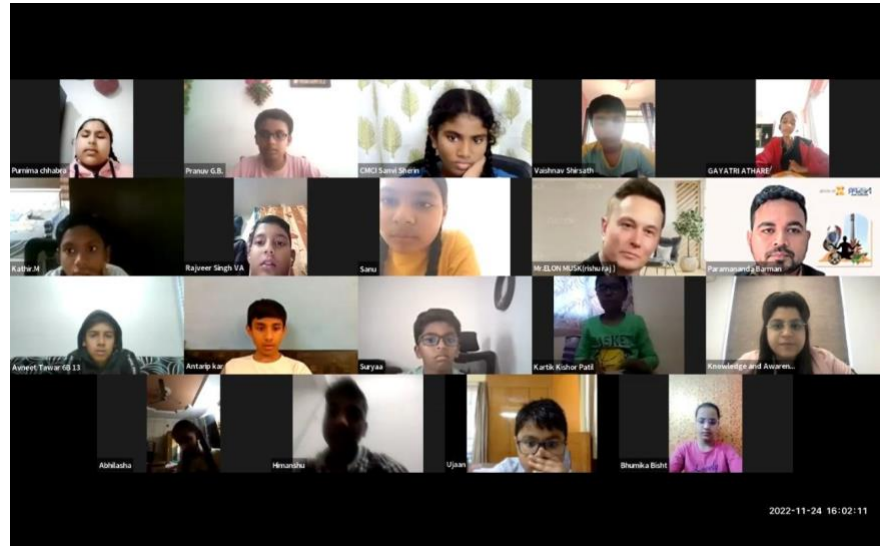
age of nine or younger, 40% accepted friend requests from unknown people, and 40% reported their parents did not monitor their social media use. Thus, students need to learn how to use social media for learning, collaborating with others, and having discussions, which may enhance their creativity, and team spirit and boost many other related skills as well.

Social media is also used by researchers, and scientists to communicate and share their research with science communicators, journalists, and the general public. Social media has made it easier to communicate with each other, one can even communicate with scientists and gain more details about their research in real-time.

Scientists also use social media to find potential collaborators, help influence science policy, promote their research, gain credibility within their level of expertise, or even participate in various research discussions and come to a consensus about the analytical method or other concerns at hand.

On the same hand, they must be aware of the negative impacts social media can have, like lack of privacy, distraction, unethical hacking, cyberbullying, stalking, and even showcasing inappropriate content. This may negatively impact their psyche in terms of self-esteem, self-confidence, etc., leading them to be isolated, depressed, and even feel negative about themselves.

Dr. Barman strongly advised students to have a time management plan, balance entertainment and learning, and carefully use social media platforms by having strong passwords, avoiding downloading third-party

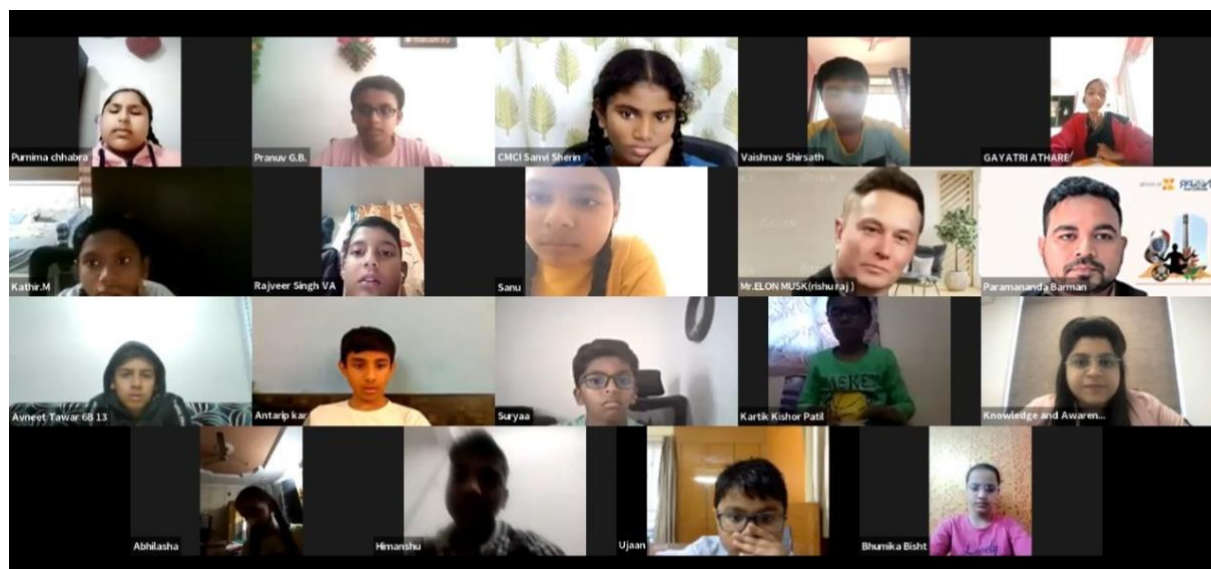


applications, reporting offensive content, and not sharing unverified postal news, etc.

KAMP's fortnightly workshops help students develop creativity, meaningful learning, and critical reading and thinking skills that bring out their inherent abilities. The vision of KAMP is to identify and develop scientific and technological temperament in students, making India a global leader in the fields of science, technology, and the humanities.

Such workshops, conducted by KAMP, deal with various topics that fall under the categories of science, technology, and innovation; scientific and life skills; career & professional development; academic development; and training the trainers and teachers.

KAMP believes that with exposure to such topics from experts within such specific fields, students will become aware of real-life situations and challenges. Thus, develop a helping, problem-solving nature wherever possible. Additionally, understand their core values and personal interests, evaluate their skills within the given area, and achieve their best in their most desirable way.



Organised By:
Knowledge and Awareness Mapping Platform
(KAMP Operations and Coordination Office)

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Ms. Arika Mathur
(Convener KAMP and Member KPMC)

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